

Professor Stan Tucker

Selected Publications

Articles in Peer-Reviewed Journals

Tucker, S and Tatum, C. (2000) 'Children and Young People with ME', in *childRIGHT, journal of law and policy affecting children in England and Wales*, June 2000, pp. 10–11.

Tucker, S. and Tatum, C. (2001) 'Such Small Shoulders, Such Huge Weights', in *The RoSPA Occupational Safety and Health Journal* April 2001, pp. 36 – 41.

Tucker, S., Strange, C., O'Hagan, C. and Moules, T. (2002), 'Conceptualising, Processing and Developing: The Construction of an Interdisciplinary Framework for Working with Children, Young People and Communities', in *Journal of Vocational Education and Training*, Vol 52 No 2.

Roche, J, and Tucker, S. (2003) 'Extending the social exclusion debate: an exploration of the family lives of young carers and young people with ME, in *Childhood A global journal of child research*, Vol 10 No 4, pp. 439-456.

Smith, C., Akhtar, Y., Reynolds, S., Tatton, A. and Tucker, S. (2005) A Research-Led Approach to Establishing Foundation Degrees', in *Research in Post-Compulsory Education*, Vol 10 No 1, pp. 27-38.

Roche, J. and Tucker, S. (2007) 'Every Child Matters': 'tinkering' or 'reforming' – an analysis of the development of the Children Act (2004) from an educational perspective', in *Education 3-13*, Vol 35, August 2007, pp. 213-223.

Adams P. and Tucker, S. (2007) Editorial 'Every child matters: change for children in schools', in *Education 3-13* Vol 35 No 3, August 2007, pp.209-211.

Tucker, S. (2009) 'Perceptions and reflections on the role of the teaching assistant in the classroom environment', in *Pastoral Care in Education*, Vol 27 No 4, December 2009, pp. 291-300.

Calvert, M. and Tucker, S. (2009) 'Exploring (pastoral) care within the context of workforce reform and changing policies towards integrated practice' in *Education*, Vol 27 No 4, December 2009, pp. 263-265.

Tucker, S. (2010) 'Listening and Believing: An examination of young people's perceptions of why they are not believed when they report abuse and neglect' in *Children and Society* March 2010.

Books

Tucker, S. and Tatum C. (2000) *Speaking Up: An Examination of the Experiences of Children and Young People with ME*, Milton Keynes: AYME.

Tucker, S. (2001) *Developing Good Quality Practice*, Milton Keynes: Open University.

Tucker, S. (2001) *Education, Training and Employment*, Milton Keynes: Open University.

Tucker, S. (2001) *Exploring Primary Education*, Milton Keynes: Open University.

Tucker, S. (2001) *Providing and Resourcing Services for Children and Families*, Milton Keynes: Open University.

Tucker, S. (2001) *Provision of Services for Young People*, Milton Keynes: Open University.

Brodie, I., Tucker, S. and Flynn, R. (2001) *Children Living Away From Home*, Milton Keynes: Open University.

Tucker, S. and Aldgate, J. (2001) *Children and Policy*, Milton Keynes: Open University.

Garratt, D., Stainton Rogers, W., and Tucker, S. (2001) *Relationships*, Milton Keynes: Open University.

Cajkler, W, Tennant, G, Cooper, P W, Sage R, Taylor, C, Tucker, S A, & Tiknaz, Y. (2006) *A systematic literature review on the perceptions of ways in which support staff work to support pupils' social and academic engagement in primary schools (1988 –2003)*. In: Research Evidence in Education Library. London: EPPI-Centre, Social Science Research Unit, Institute of Education, University of London.

Cajkler, W, Sage, R., Tennant, G, Tiknas, Y, Tucker, S and Taylor, C. (2007) *How training and professional development activities impact on teaching assistants' classroom practice (1988 -2006)* In: Research Evidence in Education Library. London: EPPI-Centre, Social Science Research Unit, Institute of Education, University of London.

Cajkler, W, Sage, R., Tennant, G, Tiknas, Y, Tucker, S and Taylor, C. (2007) *A systematic literature review on the perceptions of ways in which teaching assistants work to support pupils' social and academic engagement in secondary schools (1988 – 2005)*. In: Research Evidence in Education Library. London: EPPI-Centre, Social Science Research Unit, Institute of Education, University of London.

Edited Books and Journals

Roche, J. and Tucker, S. (1997) *Youth in Society*, London: Sage.

Garratt, D., Roche, J. and Tucker, S. (1997) *Changing Experiences of Youth*, London: Sage.

Foley, P., Roche, J. and Tucker S. (2001) *Children in Society Contemporary Theory and Practice*, Basingstoke, Sage.

Roche, J., Tucker, S., Thompson, R. and Flynn, R. (2004) *Youth in Society* (second edition), London, Sage.

Adams, P. and Tucker, S. (2007) Special Edition *Education* 3-13, Vol. 35, No. 3.

Calvert, M. and Tucker, S. (2009) Special Edition *Pastoral Care in Education*, Vol 27 No 4.

Clark, M and Tucker, S. (2010) *Early Childhoods in a Changing World*, Stoke: Trentham Books.

Chapters in Books

Tucker, S. (1997) 'Youth Working: Professional Identities Given, Received or Contested?' in Roche, J. and Tucker S. (eds) *Youth in Society*, London: Sage.

- Roche, J. and Tucker, S. (1997) Youth in Society: Contemporary Theory, Policy and Practice, in Roche, J. and Tucker S. (eds) *Youth in Society*, London: Sage.
- Liddiard, P. and Tucker, S. (1997) 'Someone to Care: the Experiences of Young Carers', in Garratt, D., Roche, J. and Tucker, S. (eds) *Changing Experiences of Youth*, London: Sage.
- Garratt, D., Roche, J. and Tucker, S. (1997) 'Changing Experiences of Youth: Introduction', in Garratt, D., Roche, J. and Tucker, S. (eds) *Changing Experiences of Youth*, London: Sage.
- Tucker, S. and Liddiard, P. (1998) 'Young carers', in Brechin, A., Walmsley, J., Katz, J. and Peace, S. (eds) *Care Matters Concepts, Practice and Research in Health and Social Care*, London: Sage.
- Strange, C. and Tucker, S. (1998) 'Childhood Studies: an interdisciplinary framework', in McNair, S. (ed.) *Developing Disciplines and the Experience of the Discipline Networks Programme 1995–1998*, London: DfEE.
- Frank, J, Tatum C and Tucker, S.A. (1999) *On Small Shoulders*, London: The Children's Society.
- Tucker, S. and Tatum C. (2000) *Speaking Up: An Examination of the Experiences of Children and Young People with ME*, Milton Keynes: AYME.
- Foley, P., Parton, N., Roche, C. and Tucker, S. (2003) 'Contradictory and Convergent Trends in Law and Policy Affecting Young People' in Hallett, C. and Prout, A. (eds) *Hearing the Voices of Children Social Policy for a New Century*. London: RoutledgeFalmer.
- Tucker, S. (2005) 'The sum of the parts – exploring youth working identities', in Harrison, H and Wise C. (eds) *Working with young people*. London: Sage.
- Smith, C., Stainton Rogers, W. and Tucker, S. (2007) 'Risk', in Robb, M. (ed) *Youth in context: frameworks, settings and encounters*. London: Sage

Conference Addresses and Papers

- Tucker, S. and Roche, J. (2002) 'A Challenge to Problematizing Discourses of Youth' Youth Participation Conference, University of Sunderland
- Tucker, S. (2006) 'Every Child Matters – A discourse of hope or despair?' Keynote speech Warwickshire LEA Inspectors and Advisors Conference (December 2006)
- Tucker S (2007) 'Making Integration Work and Developing Quality Services' Key note speech Children's Centre Conference, Warwickshire LA (January 2007)
- Tucker, S (2007) 'Every Child Matters' University of Humberside Seminar Series (March, 2007)
- Tucker, S (2007) "Every Child Matters' – Public Lecturer Edge Hill University (April 2007)
- Tucker, S. (2007) 'Safeguarding Children' Keynote speech Birmingham LA EYDCP (July 2007)
- Tucker S (2008) British Association for Early Childhood Education (Early Years) - Public Lecture 'Safeguarding Children Understanding the Background (February 2008)
- Tucker S (2008) Responsibility of Safeguarding Who Me? Birmingham LA – Public Lecture 'Safeguarding Children Hearing and Believing (March 2008)

Tucker S (2008) Edge Hill University Key Note Speech 'Research, advocacy and the voices of the young' for conference Research with children and young people: developing a practice formed agenda (May 2008)

Tucker S. (2008) Centre for Community Research, Warwick – Key Note Speech 'Voices for the Future: Research, Real Advocacy and Young People' (June 2008).

Tucker, S (2008) Primary Education: Perspectives and Possibilities Regional Conference Newman University College: Key Note Speech 'Workforce Reform: Teaching assistants, perceptions and changing demands' (November 2008).

Tucker, S. (2009) DCFS/NACVO Safeguarding Children national conference Key Note Speech 'Why the voices of children and young people go unheard in cases of child abuse and neglect' (March 2009).

Research Supervision

'The Appropriateness of the Use of Physical Restraint in Residential Work with Young People' (Completed 2002 – Open University) – 1st supervisor

'Preparing for the Land; A History of the Work of Turners Court' (Completed 2002 – Open University) – 1st supervisor

'Consulting with Children About their Health Care' (Completed 2005 – Anglia Polytechnic University) – 2nd Supervisor

'Techniques to Enhance Teaching and Learning of Computer Programming to First Year Programme Students in Irish Third Level Institutions' (Completed April, 2007) – 1st Supervisor

'Bioscience knowledge and the registered nurse: an explanatory study of nurses starting a Nurse Prescriber programme' (Completed August 2007) – 1st Supervisor

'Understanding Disaffection in Student Teachers' (2004 – to date) – 2nd Supervisor

'There's a Coat Peg with His Name on It – Investigating Inclusion of Pre-School Children with Special Educational; Needs' (Completed April 2010) – 1st Supervisor

'Invisible Children: Disability and Picture Books' (2006 – to date) – 2nd Supervisor

'Practitioner to Professional: Constructions of Professional Identity in the Early Years workforce' (2007 – to date) – 1st Supervisor

'Interrogating the value of collaborative forms of work within a community of practice: how does collaboration transform educational practice and the participant experience?' (2008 – to date) – 1st Supervisor

'How do education professionals construct their role in terms of responding to issues of parenting capacity and perceived child neglect?' (2008 – to date) – 1st supervisor